

# School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

## Executive Summary School Accountability Report Card, 2007-08

### **Mt. Baldy Joint Elementary School**

Address: 1 Mt. Baldy Rd. , Mt. Baldy CA 91759-0489

Phone: 909-985-0991

Principal: Kevin Vaughn

Grade Span: K - 8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### **About This School**

Mt Baldy Joint School District is a single-school school district located in a small rural mountain village in the San Gabriel Mountains approximately 50 miles northeast of Los Angeles, California. The community and the school district are isolated in many ways due to our locale. There is a single access route for vehicles, power, communications, law enforcement and government services. There are no private schools within the school district boundaries. The few small businesses in the community are related to the seasonal tourist industry as it seeks solace from the congestion of metropolitan Southern California. The school is a relatively modern, sprawling building situated at the entrance to Mt Baldy Village.

The school has a stable enrollment of approximately 106 students from kindergarten to 8<sup>th</sup> grade. Approximately 57% of the student body attend school with inter-district attendance permits (parents live outside of the attendance boundaries). Some parents transport their students from as far away as 25 miles.

The district participates in the Federal REAP Program by consolidating all Federal Funds into the Title I Program with the exception of IDEA, Special Education.

The schools most recent API is 848. The district has never had a score below 800. The district uses student grades and the STAR Testing Program scores as multiple measures to assess the percentage of students who meet Grade Level Standards.

The program is staffed with 5 regular education teachers (K, 1-2, 3-4, 5-6 and 7-8) and one RSP teacher. Teaching experience ranges from 1 year to nearly 30 years. The majority of the teachers possess a California Clear Credential. Five of the teachers have at least a Masters of Arts Degree. The district has implemented the CSR program K-3.

## Student Enrollment

Group	Percent
African American	1.89 %
American Indian or Alaska Native	%
Asian	2.83 %
Filipino	%
Hispanic or Latino	13.21 %
Pacific Islander	%
White (not Hispanic)	66.98 %
Multiple or No Response	15.09 %
Socioeconomically Disadvantaged	13 %
English Learners	%
Students with Disabilities	13 %
<b>Total Number of students</b>	106

## Teachers

Indicator	Teachers
Teachers with full credential	6
Teachers without full credential	1
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## School Facilities

### Summary of Most Recent Site Inspection

Mt Baldy School has regular inspections conducted by staff as well as outside agencies, i.e. pest control operators, HVAC engineers and Fire Inspectors to ensure a safe, clean environment for students, staff and volunteers. Scheduled maintenance to heating systems, pest control for the school and Fire Inspections are scheduled during school breaks as a precautionary measure for students. The school is cleaned on a daily basis, which provides another source for reporting any necessary repairs. All restrooms, classrooms, common areas and grounds are in good condition. 100% of restrooms are in good working condition. The district replaced 100% of the heating systems in the 2005-06 and 2006-07 school years. The District's deferred maintenance plan is available at the District office. This information was current as of September, 2008.

### Repairs Needed

Currently there are no repairs needed

## Corrective Actions Taken or Planned

There are currently no corrective actions taken or planned

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	N/A

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$12,226
District	\$ 9,095
State	\$5,300

## Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	69.2%
Mathematics	65.8%
Science	36.4%
History-Social Science	27.3%

## Academic Progress

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	848
Statewide Rank (from 2007 Base API Report)	8
2008-09 Program Improvement Status (PI Year)	Not in PI

## School Completion

Indicator	Result
Graduation Rate	N/A

## 2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the [SARC](#) Web site. For additional information about the school, parents and community members should contact the school principal or the district office.

### 36 Data and Access

#### DataQuest

[DataQuest](#) is an online data tool that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## II. About This School

### Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Mt. Baldy Joint Elementary	District Name	Mt. Baldy Joint Elementary
Street	1 Mt. Baldy Rd.	Phone Number	909-985-0991
City, State, Zip	Mt. Baldy , CA 91759-0489	Web Site	<a href="http://www.mtbaldy.k12.ca.us">www.mtbaldy.k12.ca.us</a>
Phone Number	909-985-0991	Superintendent	Kevin Vaughn
Principal	Kevin Vaughn	E-mail Address	
E-mail Address		CDS Code	36-67793-6036065

### School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

**Vision:** The Mt Baldy Joint School District family is dedicated to providing each student with progressive academic success and appreciation of self and others as well as the ability to think creatively, independently and critically. We want our students to exhibit pride, responsibility and initiative. We would like to see them involved in global and community issues not only now but in the future.

**Goals:** We are dedicated to providing every student with the tools for lifelong success! We will assist each student to achieve his or her full potential through high standards for academic success, technological proficiency and strong emphasis on staff development. We are convinced that successful education requires a cooperative relationship between school, home and community. To accomplish this we will: Encourage parent and community volunteerism, communicate to our community the positive things occurring in our school and continue the strong partnership between home and school.

## Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

Mt Baldy School encourages and welcomes involvement from parents of all students at our school. We are committed to encouraging an open, cooperative relationship between parents and school and feel this relationship is directly related to success of our students. Parents are encouraged to volunteer in classrooms, on field trips and on our P.T.C.

## Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	13
Grade 1	14
Grade 2	11
Grade 3	9
Grade 4	14
Grade 5	10
Grade 6	15
Grade 7	8
Grade 8	12
Ungraded Elementary	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Ungraded Secondary	0
<b>Total Enrollment</b>	<b>106</b>

## Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	1.89 %
American Indian or Alaska Native	--
Asian	2.83 %
Filipino	--
Hispanic or Latino	13.21 %
Pacific Islander	--
White (not Hispanic)	66.98 %
Multiple or No Response	15.09 %
Socioeconomically Disadvantaged	13 %
English Learners	--
Students with Disabilities	13 %



## IV. School Facilities

### Facility Conditions and Planned Improvements (School Year 2008-09)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Mt Baldy School has regular inspections conducted by staff as well as outside agencies, i.e. pest control operators, HVAC engineers and Fire Inspectors to ensure a safe, clean environment for students, staff and volunteers. Scheduled maintenance to heating systems, pest control for the school and Fire Inspections are scheduled during school breaks as a precautionary measure for students. The school is cleaned on a daily basis, which provides another source for reporting any necessary repairs. All restrooms, classrooms, common areas and grounds are in good condition. 100% of restrooms are in good working condition. The district replaced 100% of the heating systems in the 2005-06 and 2006-07 school years. The District's deferred maintenance plan is available at the District office. This information was current as of September, 2008.

### School Facility Good Repair Status (School Year 2008-09)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

## Overall Summary of School Facility Good Repair Status (School Year 2008-09)

This table displays the overall summary of the results of the most recently completed school site inspection.

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary	Good			

## V. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the [DataQuest](#) Web site.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	6	6	6	6
Without Full Credential	0	0	1	1
Teaching Outside Subject Area of Competence	N/A	N/A	N/A	N/A

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2006-07	2007-08	2008-09
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

### Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2007-08)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the [NCLB](#) Web site.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	85.7	14.3
All Schools in District	85.7	14.3
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	N/A	N/A



## VI. Support Staff

### Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (paraprofessional)	0.0	N/A
Psychologist	0.1	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.1	N/A
Resource Specialist (non-teaching)	0.5	N/A
Other	0.0	N/A

## VII. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	Excellent	0%
Mathematics	Excellent	0%
Science	Excellent	0%
History-Social Science	Excellent	0%
Foreign Language	N/A	N/A
Health	Excellent	0%
Visual and Performing Arts	Excellent	0%
Science Laboratory Equipment (grades 9-12)	N/A	N/A

## VIII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the [Current Expense of Education](#) Web page and teacher salaries can be found on the [Certificated Salaries and Benefits](#) Web page.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$9,703	\$2,730	\$6,973	\$59,597
District	N/A	N/A	N/A	\$59,597
Percent Difference – School Site and District	N/A	N/A	N/A	0
State	N/A	N/A	\$5,300	\$54,322
Percent Difference – School Site and State	N/A	N/A	14%	9%

### Types of Services Funded (Fiscal Year 2007-08)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

Supplemental services include all funding from restricted categorical resources such as Special Education AB602, Forest Reserve, NCLB-Title programs, IDEA, AB825 block grants, Lottery, CSR, IMFRP, Home to School Transportation and Peer Assistance and Review Programs. These programs provide the students with a range of services including, transportation, special education services, instructional materials, staff development, textbooks, periodicals, library materials, equipment, curriculum and class size reduction.

### Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the [Certificated Salaries and Benefits](#) Web page.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$34,572	\$37,322
Mid-Range Teacher Salary	\$54,773	\$53,824
Highest Teacher Salary	\$74,975	\$67,700
Average Principal Salary (Elementary)	---	\$85,507
Average Principal Salary (Middle)	---	\$91,421
Average Principal Salary (High)	---	--
Superintendent Salary	\$74,480	\$104,993
Percent of Budget for Teacher Salaries	37.1 %	37.6 %
Percent of Budget for Administrative Salaries	9.7 %	6.4 %

## IX. Student Performance

### California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the [Standardized Testing and Reporting \(STAR\) Results](#) Web page.

#### CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English-Language Arts	67	68	69	67	68	69	42	43	46
Mathematics	73	65	66	73	65	66	40	40	43
Science		57	36		57	36	35	38	46
History-Social Science		55	27		55	27	33	33	36

*Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

#### CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	*	*		
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Filipino				
Hispanic or Latino	53	53	*	*
Pacific Islander				
White (not Hispanic)	67	62	47	*
Male	78	69	50	*
Female	62	63	*	*
Economically Disadvantaged	*	*	*	
English Learners				
Students with Disabilities	*	*	*	
Students Receiving Migrant Education Services				

*Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

## California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the [Physical Fitness Testing](#) Web page.

Grade Level	Percent of Students Meeting Healthy Fitness Zones
5	63.6
7	*
9	N/A

*Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

## X. Accountability

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the [API](#) Web page.

### API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. These ranks are published when the Base API is released each March. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	8	9	8
Similar Schools	N/A	N/A	N/A

**"N/A"** means a number is not applicable or not available due to missing data.

**"\*\*"** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2007 or 2008. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

**"A"** means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

**"B"** 6036065

**"C"** means the school had significant demographic changes and will not have any growth or target information.

**"D"** means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

**"E"** indicates this school was an ASAM school in the 2007 Base API Report and has no target information even though the school is no longer an ASAM school.

## API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	24	-20	16	848
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)			-2	839
Socioeconomically Disadvantaged				
English Learners				
Students with Disabilities				

"N/A" means a number is not applicable or not available due to missing data.

"\*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2007 or 2008. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2007 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2007 Base API Report and has no target information even though the school is no longer an ASAM school.

## Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics  
 Percent proficient on the state's standards-based assessments in ELA and mathematics  
 API as an additional indicator  
 Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the [AYP](#) Web page.

## AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	No	No
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	N/A	N/A

## Federal Intervention Program (School Year 2008-09)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the [AYP](#) Web page.

Indicator	School	District
Program Improvement Status	N/A	N/A
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	N/A
Percent of Schools Currently in Program Improvement	N/A	N/A

## XI. Instructional Planning and Scheduling Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Mt. Baldy Joint School District supports the Peer Assistance and Review (PAR) program, designed to improve the education program and increase the classroom performance of teachers. Staff members build teaching skills and concepts through participation in conferences and workshops throughout the year. The District offers two voluntary staff development buy-back days annually where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies and methodologies.